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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | | Social Policy | | |
| Course title | | | | Labour Market and Education Policy | | |
| Level of study | | | | ☐ Bachelor 🗹 Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory🗹 Elective | | |
| Semester | | | | 🗹 Autumn ☐Spring | | |
| Year of study | | | | 1st year | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Gordana Stojic, PHD, Assistant Professor  Gorana Djoric, PhD, Associate Professor | | |
| Teaching mode | | | | 🗹Lectures ☐Group tutorials 🗹 Individual tutorials  ☐Laboratory work ☐ Project work 🗹 Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course discusses labour market and education policies as separate but interrelated systems of programs. First objective is to analyze functioning of labour markets and the labour markets outcomes for different social groups. Second objective is to analyze labour market policies and evaluate their effects. Third objective is to study education policies determining access to education and educational achievement, further affecting labour market outcomes. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course topics include:  1. Current labour market trends - dual labour market, deregulation, flexibility of labour contract. 2. Serbian labour market social composition; trends in labour market in Serbia; the extent and types of unemployment. 3. Passive and active labour market policies in Serbia and EU member states - entitlement rules, population coverage and evaluation of their effects; 4.Social dimension of education - social composition of student body; policies of equal access to education; inclusive education 5. Principles of education policy; strategies and regulation of education; financing of education; 6. Relation of education system to labour market; quality assurance based on learning outcomes; national qualification framework. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  🗹Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **40** |
| **Practical teaching** | **30** | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |