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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty of Philosophy** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literature** | | |
| Study Module (if applicable) | | | | - | | |
| Course title | | | | Contemporary English 1 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 8 ECTS | | |
| Name of lecturer/lecturers | | | | Milica Radulović (lectures)  Ljiljana Marković, Ljiljana Mihajlović (tutorials) | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Contemporary English 1 is designed as a practical introduction-to-language-studies course and one of our aims is also to show that all the groups of subjects you study at our Department (the English language, literature and culture, linguistics, and TEFL methodology) are closely related. We want to encourage the students to investigate how language works: how language units and structures are used to communicate various meanings, especially with respect to differences in style, register and levels of formality. This course is realized through 8 classes a week, in 4 different courses: 2 lecture classes, and 6 exercise classes in three courses – Grammar, Use of English 1 and Use of English 2. In this course, our main aim is to help the students develop their proficiency in English in all the four language skills: listening, reading, writing, and speaking.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The course of Grammar focuses on revising, consolidating, and practising the same grammar points the students were tested on in the entrance exam (the level is usually described as FCE – First Certificate in English level, or European B2 level). Class activities also include listening comprehension, dictation practice, writing reports, reading comprehension, and the like. The primary focus of the Use of English 1 course is expanding the active (and passive) vocabulary. Special attention is paid to word formation, multi-word verbs and idioms, prepositional phrases and collocations. 'Situational dialogues' the students act out in this course should help them practise typical situation conversations in a natural context. Class activities also include listening and reading comprehension, dictation practice, retelling short stories and anecdotes and writing letters, reports and reviews. The Use of English 2 course aims at expanding vocabulary as well, in different areas, primarily from everyday life but also from educational and academic life. Other skills are also practised, including listening and reading comprehension, and story retelling. The lecture classes are, basically, practice classes as well. Devoted to integrating language skills through conversation, discussion and language analysis, the activities include discussions based on texts, film excerpts or other audio and video materials, close reading, lexical and grammatical paraphrase, listening comprehension and speaking activities. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **50** |
| **Practical teaching** | **5** | | **Oral examination** | | | **10** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |