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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literature** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Modern English language 5** | | |
| Level of study | | | | **☐Bachelor** ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | **☐ Obligatory**☐ Elective | | |
| Semester | | | | **☐ Autumn** ☐Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Tatjana Paunović,  Ljiljana Mihajlovic, Vladimir Figar, Sanja Ignjatovic, Aleksandar Pejčić (practicals) | | |
| Teaching mode | | | | **☐Lectures** **☐Group tutorials** ☐ Individual tutorials  ☐Laboratory work **☐ Project work** ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **The aim of the course is to** bring the 3rd year students to the overall proficiency level in English approximately defined as upper intermediate to advanced, i.e. as B2+ towards C1 level in accordance with the CEFR, in all the four language skills (listening, reading, writing, speaking).  It aims for students to acquire specific theoretical grammatical knowledge and to develop the skills necessary for its practical usage, but also focuses on vocabulary building, mastering more complex syntactic structures, the usage of appropriate grammar and vocabulary in different registers, as well as awareness raising about cultural differences between the students’ L1 culture and the English-speaking cultures, and encouraging the development of overall intercultural communicative competence. The work done in this course aims at developing students’ oral communication skills (retelling, argumentation, conversation, oral presentation), reading skill (longer and more advance text comprehension, grammatical and lexical analysis of different kinds of texts), writing skills (developing five-paragraph essays of different types, including descriptive, comparative, argumentative essay writing and academic writing) and translation skills (translation of intermediate-level literary texts from English into Serbian and from Serbian into English, as a form of grammar and vocabulary-building exercise, focusing on important similarities and differences between Serbian and English). | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Course content:** The course is realized through a total of 8 contact-hours a week – 2 lecture classes and 6 practical exercise classes, in three different areas: English grammar and usage, academic writing, and translation.  The course focuses on grammatical accuracy, particularly in the domain of verb forms (tense, aspect, mood), and all types of syntactic structures, particularly clauses and sentences, compound and complex sentence-types. Special attention is paid to upper-level usage of grammatical structures, e.g. indirect speech, the sequence of tenses, passive structures, non-fionite verb phrases and their usage, non-finite clauses etc.  Another important aspect of the course is vocabulary building in several areas related to everyday life and social life, covered in lecture and exercise classes and students’ homework assignements.  Written and spoken language are given equal attention in the course, and the students are expected to develop their skills necessary for the interpretation of everyday and literary texts as well as for expressing their opinions and argumentsin both the written and spoken form. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) **☐ English (complete course)** ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10%** | | **Written examination** | | | **FINAL EXAM 60%** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **MID-TERM TEST 30%** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |