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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **ENGLISH LANGUAGE AND LITERATURE** |
| Study Module (if applicable) |  |
| Course title | DESCRIPTIVE GRAMMAR |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  |  ☐ Autumn X Spring |
| Year of study  | II |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | VLADIMIR Ž. JOVANOVIĆ |
| Teaching mode |  X Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course provides students with the opportunity to widen and deepen their basic theoretical and practical knowledge with regard to the English language structure at the morphosyntactic level, the parts of the structure and relevant relations among them through grammatical description. The students are introduced to the fundamentals of the English grammatical system through the properties of the lexical and functional categories of English, as well as to the elementary terminology traditionally employed in the descriptive approach to grammar. Each of the major lexical categories such as nouns, verbs, adjectives and adverbs and the closed functional sets such as articles, prepositions, pronouns, conjunctions and interjections are treated by means of a sequence of descriptive procedures: establishing the corresponding identification criteria, determining the classification types, the classes and elements therein, identifying the distribution characteristics and pertinent grammatical categories. Among the expected outcomes of the course are the ability to form grammatical English structures at the morphological level, adequate skill in recognizing the regularities and generalizing the grammatical norms in English, as well as their systematic use in standard English, the ability to distinguish a grammatically anomalous from a grammatically correct form, exceptions to grammatical rules, etc.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. Тypes of grammar. Descriptive grammar. Lexical categories. Positional classes. 2. The lexical category of nouns. Identification. Distribution. Classification. Grammatical categories: Gender. Suffixation gender. Separate gender forms. Foreign feminine. 3. Grammatical categories of Nouns: Number. Regular plural. Irregular plural. Foreign plural. 4. Grammatical categories of Nouns: Case. Genitive case. 5. The lexical category of adjectives. Identification. Distribution. Classification. Grammatical categories: Comparison. Incomparable adjectives 6. The lexical category of articles. The Indefinite article. Identifying force. Numerical force. The definite article. Identifying force. Generalizing force. 7. The Definite article. The Zero article. The lexical category of prepositions. The morphemic structure of prepositions. 8. MID-TERM TEST. 9. The Lexical category of pronouns. Identification. Classification. Distribution. Grammatical categories: Person. Number. Case. 10. The lexical category of verbs. Identification. Distribution Classification. Lexical vs. Auxiliary verbs. Regular vs. Irregular verbs. Transitive vs. Intransitive verbs. Finite vs. Non-finite verb forms 11. Grammatical categories of verbs: Person. Tense. Aspect. Dynamic vs. Stative verbs 12. Grammatical categories of verbs: Number. Voice. Mood 13. The lexical category of adverbs. Identification. Classification. Distribution. Grammatical categories: Comparison. 14. The lexical category of conjunctions. Classification. Distribution. The lexical category of interjections. 15. Revision. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) X English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **45** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |