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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literature** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Fundamentals of Transformational Generative Syntax | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | third | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Biljana Mišić Ilić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course presents the fundamentals of one of the most important and most influential theoretical approaches to syntax in contemporary linguistics, its application to the analysis of English syntax, and its relation to other models of syntactic analysis, especially the structuralist one*.*  Upon completing the course, the students are able to describe and analyse a broad range of English syntactic structures using the generative model, to at least partially compare those structures with the ones in their mother tongue, to analyse and evaluate syntactic descriptions in teaching materials and to practically use structurally diverse and complex syntactic structures in English. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Main differences between the structurist and generative approaches. A brief outline of the theory and historical development of TGG. 2. Deep Structure. Phrase structure rules. Phrase structure trees. Syntactic categories/constituent types (NP, VP, PP,). X-bar theory. EST and GB model. Merge operation in Minimalism. 3. Deep Structure and the Lexicon. Standard model (Lexical insertion rules: Strict subcategorization and Selectional restriction). Argument structure and subcategorization frames. GB model (Theta theory). 4. Transformational component. Rule Ordering. 5. IP (TP) and CP. Auxliaries. Negatives. Interrogatives. Subject-auxiliary Inversion, Do-Insertion. Passive sentences. 6. CP and Wh-movement in questions. Vacuous Wh-movement. Pied piping. Traces. 7. Complex sentences (conjoining and embedding). Embedding in the verb phrase: ‘That’ complementizer. Indirect questions. 8. Embedding in the noun phrase. Wh-movement. Wh-deletion. Long Wh-movement. 9. Complement clauses. Extraposition. It-insertion. 10. There-insertion. Clefting and Pseudo-clefting. Syntactic ambiguity and paraphrase. 11. Non-finite clauses: with and without lexical subjects. Subject and object control, adjective and indefinite control. 12. Non-finite clauses: raising (with passive verbs, intransitive verbs, adjectives) | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **60** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia**  **Written test** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |