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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **English Language and Literature** | | |
| Study Module (if applicable) | | | | - | | |
| Course title | | | | Introduction to the Study of English | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Vladan Pavlović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The course aims to acquaint the students with the fundamentals of various linguistic disciplines (phonology, morphology, syntax, semantics) as well as with the fundamentals of pragmatics, discourse analysis, sociolonguistics and language varieties. It also presents an outline of the history of language in general and of the history of the English language in particular.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1) Language and language origin. 2) The properties of language. Displacement. Arbitrariness. Productivity. Cultural transmission. Discreteness. Duality. 3) Language history and change. Language families. Old Еnglish. Middle Еnglish. 4) Phonetics. Articulation. Classification of consonants (voicing, place of articulation, manner of articulation). Classification of vowels. 5) Phonology. Phoneme. Phone. Allophone. Distintive features. Syllables and clusters. Co-articulation effects. 6) Morphology. Morpheme. Types of morphemes. Allomorphs. Morphs. Morphological description. 7) Words and word-formation processes. Coinage. Borrowing. Compounding. Blending. Clipping. Back-formation. Conversion. Acronymy. Derivation. 8) Syntax. Syntactic units. Structuralist syntax. Syntactic structures аnd functions. IC Analysis. Generative syntax. Phrase structure rules. Transformational rules. 9) Semantics. Conceptual and associative meaning. Semantic features. Lexical relations. Synonymy. Antonymy. Hyponymy. Homonymy. Polysemy. Metonymy. Collocation. 10) Pragmatics. Invisible meaning. Context. Deixis. Reference. Anaphora. Presupposition. Speech acts. 11) Discourse analysis. Interpreting discourse. Cohesion. Coherence. Speech events. Conversational interaction. The co-operative principle. Hedges. Implicatures. 12) Language and Social Variation. Sociolinguistics. Social Dialects. Social class and education. Age and gender. Ethnic background. Style, register and jargon. Diglossia. 13) Language and Regional variation. The standard language. Accent and dialect. Regional dialects. Isoglosses and dialect boundaries. Dialect Continuum. Bilingualism. Pidgins and creoles. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **45** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |