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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French language and literature**  |
| Study Module (if applicable) |  |
| Course title | Methodology of FLT 1 |
| Level of study | x☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | x☐ Obligatory ☐ Elective |
| Semester  |  x☐ Autumn ☐Spring |
| Year of study  | 3rd |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant Professor |
| Teaching mode |  x☐Lectures x☐Group tutorials x☐ Individual tutorials ☐Laboratory work x☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Informing students of the subject and aims connected with language teaching methods. Students recognize basic principles of the different methodologies which featured teaching French as a foreign language and they can compare them. They are able to recognize the elements of different teaching methods used in contemporary textbooks for learning French and as well their function. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Subject and aims of French language teaching methods and their historical review. Traditional (grammar-translation) method. Direct method. Eclectic approach. Audio-oral method. SGAV method. Communicative approach. Action approach. CECR and PEL: aims, principles, subject matters, application. DELF exams. The main features of the textbook for learning French. Students apply acquired knowledge analyzing the textbooks for learning French. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other (complete course)☐Serbian with English mentoring x☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **60** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |