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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French language and literature** |
| Study Module (if applicable) |  |
| Course title | Methodology of FLT – language skills 2 |
| Level of study | x☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x ☐ Elective |
| Semester  |  ☐ Autumn x ☐Spring |
| Year of study  | 3rd |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant ProfessorNataša Ignjatović, MA |
| Teaching mode |  x☐Lectures x ☐Group tutorials x ☐ Individual tutorials ☐Laboratory work x☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Students become familiar with principles of teaching French as a foreign language aimed to develop the skills of reading and writing in French. They are capable of doing it depending on pupils’ needs. They can use and/or adapt actual teaching aids as well as to create them by themselves if the needs and knowledge level require that for developing reading and writing skills in French. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Kinds of reading. Kinds and types of texts. Different approach to the text while teaching French language: global approach, interactive reading. Different types of written expression and communication in teaching French language: functional and creative writing. Evaluation. Analysis of actual textbooks. Preparing teaching aids, creation of teaching activities, planning of the lessons in order to develop reading and writing skills. Students practise their performance and evaluation throughout group work. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring x☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |