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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | French Language and Literature | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Modern French 7 - Discourse analysis 1 | | |
| Level of study | | | | x Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory ☐ Elective | | |
| Semester | | | | x Autumn ☐Spring | | |
| Year of study | | | | IV | | |
| Number of ECTS allocated | | | | 8 | | |
| Name of lecturer/lecturers | | | | Ivan Jovanović, Nataša Ignjatović | | |
| Teaching mode | | | | x Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to linguistic phenomena at the discourse level. Extending the linguistic analysis of the sentence in the discourse. Development of the four language skills and overall communicative competence of students. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The concept of discourse and discourse analysis. Historical overview of discourse analysis. Approaches to the study of discourse analysis. Genres and types of discourse. The internal structure of discourse. Cohesion and coherence. Anaphora. Types of anaphora: vicarious, nominal, adjectival, adverbial and verbal. Associative anaphora. Evolutionary anaphora. Cataphora. Reference and coreference. Structuring discourse. Connectors and connector roles. Classification connectors. Informative sentence structure and discourse: Theme and rheme. Thematic progression at the level of discourse.  **Bibliographic references:**  1. Adam, J.-M. (2008). *La linguistique textuelle. Introduction à l'analyse textuelle des discours*. Paris: Armand Colin.  2. Charolles, M. (2002). *La référence et les expressions référentielles en français*. Paris : Ophrys.  3. Corblin, F. (1995). *Les formes de reprise dans le discours : Anaphores et chaînes de référence*. Rennes : Presses Universitaires de Rennes.  4. Maingueneau, D. (2014). *Discours et analyse du discours*. Paris : Armand Colin.  5. Riegel, M. et al. (2009). *Grammaire méthodique du français*. Paris : PUF. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) x French and Serbian (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **35** |
| **Practical teaching** | **/** | | **Oral examination** | | | **25** |
| **Teaching colloquia** | **45** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |