|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | French language and literature |
| Study Module (if applicable) |  |
| Course title | Pronunciation in teaching French language |
| Level of study | XBachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory XElective |
| Semester  |  ☐ Autumn XSpring |
| Year of study  | 4th |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Selena M. Stankovic, Assistent Professor PHD; Natasa V. Ignjatovic, MA, lector |
| Teaching mode |  XLectures XGroup tutorials X Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Introducing students to the importance and the place of correct pronunciation in teaching French as a second language, as well as introducing them to the methods, approaches and techniques on pronunciation. Students are able to apply theoretical and practical knowledge and to use appropriate methods, approaches, techniques and activities in accordance with the specific needs of students in order to improve pronunciation. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Students learn about the corrective methods of phonetics (articulatory method, verbo-tonal method, phonological opposition), as well as about the pronunciation techniques, the typology of exercises and activities. Students apply pronunciation techniques and activities, create activities in accordance with the level and needs of the students, discuss the effectiveness of the activities created, analyze phonetic exercises in textbooks for French as a second language. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) X French (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** |  | **Written examination** | **20** |
| **Practical teaching** | **30** | **Oral examination** | **20** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |