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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | French Language and Literature |
| Study Module (if applicable) | / |
| Course title | French Language Pragmatics |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory ☐ Elective |
| Semester  |  ☒ Autumn ☐Spring |
| Year of study  | IV |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Ivan Jovanović, Jelena Jaćović |
| Teaching mode |  ☒Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Acquiring basic knowledge of the use of French language in different contexts as a basis of successful communication. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Pragmatic theories. Cognitive and integrative approach. Relevance theory. Polyphonic theory. Interpretation of utterances. Application of pragmatic theories to the analysis of different communicational situations. **Bibliographic reference:**1. Moeschler, J. & Reboul, A. (1994). *Dictionnaire encyclopédique de pragmatique*. Paris, Éditions du Seuil. <https://archive.org/details/DictionnaireEncyclopdiqueDePragmatique>2. Bracops, M. (2010). *Introduction à la pragmatique. Les théories fondatrices : actes de langage, pragmatique cognitive, pragmatique intégrée.* Bruxelles, De Boeck/Duculot.3. Zufferey, S. & Moeschler, J. (2010). *Initiation à la linguistique française.* Paris: Armand Colin.4. Zufferey, S. & Moeschler, J. (2012). *Initiation à l’étude du sens. Sémantique et pragmatique.* Auxerre: Sciences Humaines.5. Moeschler, J. & Auchlin, A. (2005). *Introduction à la linguistique contemporaine* (2e édition). Paris: Armand Colin.  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☒ \_\_\_\_\_French\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **/** | **Written examination** | **40** |
| **Practical teaching** | **10** | **Oral examination** | **20** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |