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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French studies, Russian studies** |
| Study Module (if applicable) |  |
| Course title | E1 |
| Level of study | ☐xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☐x Elective |
| Semester  | ☐x Autumn ☐Spring |
| Year of study  | First |
| Number of ECTS allocated | 3 ECTS per course |
| Name of lecturer/lecturers | Petra Mitić |
| Teaching mode | ☐xLectures ☐xGroup tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course begins with the intermediate level (E1 and E2 corresponding to B1 level of study). The language skills practiced correspond with the respective levels of study. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **As regards grammar, the syllabus starts with the general revision of the verb system in English, tenses and basic structures covered in the first two courses, and then moves on to cover the more demanding structures such as the use of non-finite forms (infinitives, participles and gerunds), types of clauses, linking devices etc. The last two courses deal with more advanced grammar (reduced infinitives, discourse markers, structures for emphasis etc), the focus shifing to oral presentations, essay writing and composition. The topics for discussion follow the units and reading sections in the allotted coursebooks.**  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points**  | **Final exam**  | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50 (40 for E5 and E6 with 10 points for the oral presentation in class)** |
| **Practical teaching** |  | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French studies, Russian studies** |
| Study Module (if applicable) |  |
| Course title | E2 |
| Level of study | ☐xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☐x Elective |
| Semester  | ☐Autumn ☐xSpring |
| Year of study  | First |
| Number of ECTS allocated | 3 ECTS per course |
| Name of lecturer/lecturers | Petra Mitić |
| Teaching mode | ☐xLectures ☐xGroup tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course begins with the intermediate level (E1 and E2 corresponding to B1 level of study). The language skills practiced correspond with the respective levels of study. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **As regards grammar, the syllabus starts with the general revision of the verb system in English, tenses and basic structures covered in the first two courses, and then moves on to cover the more demanding structures such as the use of non-finite forms (infinitives, participles and gerunds), types of clauses, linking devices etc. The last two courses deal with more advanced grammar (reduced infinitives, discourse markers, structures for emphasis etc), the focus shifting to oral presentations, essay writing and composition. The topics for discussion follow the units and reading sections in the allotted coursebooks.**  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points**  | **Final exam**  | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50 (40 for E5 and E6 with 10 points for the oral presentation in class)** |
| **Practical teaching** |  | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French studies, Russian studies** |
| Study Module (if applicable) |  |
| Course title | E3 |
| Level of study | ☐xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☐x Elective |
| Semester  | ☐x Autumn ☐Spring |
| Year of study  | Second |
| Number of ECTS allocated | 3 ECTS per course |
| Name of lecturer/lecturers | Petra Mitić |
| Teaching mode | ☐xLectures ☐xGroup tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course continues with upper-intermediate (E3 and E4, B2) . The language skills practiced correspond with the respective levels of study. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **As regards grammar, the syllabus starts with the general revision of the verb system in English, tenses and basic structures covered in the first two courses, and then moves on to cover the more demanding structures such as the use of non-finite forms (infinitives, participles and gerunds), types of clauses, linking devices etc. The last two courses deal with more advanced grammar (reduced infinitives, discourse markers, structures for emphasis etc), the focus shifing to oral presentations, essay writing and composition. The topics for discussion follow the units and reading sections in the allotted coursebooks.**  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points**  | **Final exam**  | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50 (40 for E5 and E6 with 10 points for the oral presentation in class)** |
| **Practical teaching** |  | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French studies, Russian studies** |
| Study Module (if applicable) |  |
| Course title | E4 |
| Level of study | ☐xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☐x Elective |
| Semester  | ☐Autumn ☐xSpring |
| Year of study  | Second |
| Number of ECTS allocated | 3 ECTS per course |
| Name of lecturer/lecturers | Petra Mitić |
| Teaching mode | ☐xLectures ☐xGroup tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course continues with upper-intermediate (E3 and E4, B2) . The language skills practiced correspond with the respective levels of study. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **As regards grammar, the syllabus starts with the general revision of the verb system in English, tenses and basic structures covered in the first two courses, and then moves on to cover the more demanding structures such as the use of non-finite forms (infinitives, participles and gerunds), types of clauses, linking devices etc. The last two courses deal with more advanced grammar (reduced infinitives, discourse markers, structures for emphasis etc), the focus shifing to oral presentations, essay writing and composition. The topics for discussion follow the units and reading sections in the allotted coursebooks.**  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points**  | **Final exam**  | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50 (40 for E5 and E6 with 10 points for the oral presentation in class)** |
| **Practical teaching** |  | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French studies** |
| Study Module (if applicable) |  |
| Course title | E5 |
| Level of study | ☐xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☐x Elective |
| Semester  | ☐x Autumn ☐Spring |
| Year of study  | Third |
| Number of ECTS allocated | 3 ECTS per course |
| Name of lecturer/lecturers | Petra Mitić |
| Teaching mode | ☐xLectures ☐xGroup tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course ends with the advanced level using Headway coursebooks throughout. The language skills practiced correspond with the respective levels of study. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **As regards grammar, the syllabus starts with the general revision of the verb system in English, tenses and basic structures covered in the first two courses, and then moves on to cover the more demanding structures such as the use of non-finite forms (infinitives, participles and gerunds), types of clauses, linking devices etc. The last two courses deal with more advanced grammar (reduced infinitives, discourse markers, structures for emphasis etc), the focus shifing to oral presentations, essay writing and composition. The topics for discussion follow the units and reading sections in the allotted coursebooks.**  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points**  | **Final exam**  | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50 (40 for E5 and E6 with 10 points for the oral presentation in class)** |
| **Practical teaching** |  | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French studies** |
| Study Module (if applicable) |  |
| Course title | E6 |
| Level of study | ☐xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☐x Elective |
| Semester  | ☐Autumn ☐xSpring |
| Year of study  | Third |
| Number of ECTS allocated | 3 ECTS per course |
| Name of lecturer/lecturers | Petra Mitić |
| Teaching mode | ☐xLectures ☐xGroup tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The course ends with the advanced level using Headway coursebooks throughout. The language skills practiced correspond with the respective levels of study. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **As regards grammar, the syllabus starts with the general revision of the verb system in English, tenses and basic structures covered in the first two courses, and then moves on to cover the more demanding structures such as the use of non-finite forms (infinitives, participles and gerunds), types of clauses, linking devices etc. The last two courses deal with more advanced grammar (reduced infinitives, discourse markers, structures for emphasis etc), the focus shifing to oral presentations, essay writing and composition. The topics for discussion follow the units and reading sections in the allotted coursebooks.**  |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points**  | **Final exam**  | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50 (40 for E5 and E6 with 10 points for the oral presentation in class)** |
| **Practical teaching** |  | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |