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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **History** |
| Study Module (if applicable) |  |
| Course title | History of Ancient Rome |
| Level of study | xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | x Obligatory☐ Elective |
| Semester  |  Autumn xSpring |
| Year of study  | The first |
| Number of ECTS allocated | 7 |
| Name of lecturer/lecturers | Irena V. Ljubomirović |
| Teaching mode | xLectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Student will be able to understand historical sources (narrative and documents); Student will explain the most important reasons of Roman expansion. Student will be able to explain the most important battles in civil wars and to describe some important persons in Roman history during the republic period.; to attitude the main reasons of republic decline and reasons for constitution of new government system; to interpret the most important cases from emperor’s reign.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| The geographic and ethic cases early Roman’s history; The period of kings' reign and Republic constituting; History of the early Republic; The conflict for Roman dominion on Mediterranean; The Republic institutions; The cultural history of Republic; The period of civil wars and world’s predominance; The early Empire; Rome in the Julian and Klaudian’s period; Flavian and early Antonian; Dynasty of Sever; The crisis of the tirth century. |
| **LANGUAGE OF INSTRUCTION** |
| xSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **60** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |