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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | History teaching methods 1 | | |
| Level of study | | | | **☐**Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | **☐** Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn **☐**Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 9 | | |
| Name of lecturer/lecturers | | | | Miroslav Pešić | | |
| Teaching mode | | | | **☐**Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The acquisition of theoretical knowledge, which will make students able to successfully organize teaching process in accordance with the adopted methods of classes teaching, while paying attention to the necessary adjustment to the specificities of teaching history in primary and high schools. Students will be able to use the basic notions and knowledge from the subject of teaching methods and will be familiar with the contemporary tendencies in conducting the history teaching, which will give them an opportunity to plan the teaching process themselves, and to accomplish the educational tasks by developing independence, critical thinking and historical consciousness with students.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Lectures:  1. Introductory considering: familiarising the students with the contents of the subject and with the literature; 2. History teaching methods as a scientific discipline; 3. The aim, tasks and contents of teaching history in primary and high education; 4. Educational (didactic) principles and their application in teaching history; 5. Factors and subjects of education; 6. Work forms in teaching history; 7. Educational methods in teaching history; 8. Oral exposition as a method in teaching history; 9. Dialog (talk) as a method in teaching history; 10. The source text in teaching history; 11. Texts from literal and scientific works in teaching history; 12. Written works in teaching history; 13. Historical maps and artistic material of historical contents in teaching history; 14. Technical means (devices) which are used in teaching history; 15. Final considering.  Practical teaching (practices): the analysis of acquired theoretical knowledge and their application on practical examples. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **30** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |