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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Serbistics, Anglistics, Franch Language and Literature, Russian Language and Literature, Sociology, History, Philosophy**  |
| Study Module (if applicable) | / |
| Course title | Psychology |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  |  X Autumn XSpring |
| Year of study  |  |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Vesna Andjelkovic, Gordana Djigic |
| Teaching mode |  X Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning X Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Students are expected to be able to: understand the nature of mental processes, properties and states and their importance for the functioning of person; to know the most important psychological theories and systems; understand the specifics of the psychological development of children and youth; To identified psychological phenomena, their characteristics and effect of the relevant factors associated with these psychological phenomena in everyday life experience; To understand the basic principles and laws of psychology in teaching. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Introduce students with the nature of physiological processes, properties and conditions, the basic theoretical concepts of psychology, the basic characteristics, the principles and factors mental development and the basic principles and laws of psychology Teaching.Topics: 1. Psychology as a science, definition of the subject and methods of psychology. 2. Biological and social bases of mental life. 3. Modern systems psychological theories and basic figures. 4. Personality types. 5. Awareness of self and identity - the definition and development. 6. Developing characteristics and developmental differences in childhood and adolescence. 7. Socialization (family, school, peers, media). 8 Perception and Emotions. 9. Determination, nature, development and control. 10. Hierarchy of motives. Frustrations, conflicts and defense mechanisms. 11. Intellectual ability 12. Basic forms of learning and psychological conditions for effective learning. 13. Methods of learning. 14. Memory, forgetting and transfer. 15. Testing and evaluation skills. |
| **LANGUAGE OF INSTRUCTION** |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **30** |
| **Practical teaching** | **0** | **Oral examination** | **30** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |