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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Serbian History 1391 - 1459 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | second | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Vladimir Aleksić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *General knowledge of Serbian medieval history, with the special emphasis on government, political, social and cultural and religious development of the states of independent Serbian regional lords (Despotovina, King Marko and Master Konstantin Dragas, Balšić family etc.) and of Bosnia after 1391. The knowledge and skills acquired may help to the students to realize the scientific position of Serbia among neighboring countries and within European medieval civilizations, especially the stages of the Ottoman conquest of Southeast Europe. Furthermore, the outcome of this course should help to the students to better understand the further development of the Serbian 'nation' in early New Age.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The course deals with following topics: 1. political development of Serbian medieval countries (political expansion and territorial changes); 2. Royal and nobleman political shifts, dynastic issues and ruler’s ideology; 3. Diplomatic relations to neighbouring countries and Popes; 4. Social development – subjected and privileged social groups and the structure of the state administration; 5. Urban and economic development (agriculture, mining industry and trade activities); 6. Overview of the variety of the most important historical sources regarding this historical period (archive date deriving from Adriatic coastal communities, charters, Serbian royal vitas, legislation codex’s – Mining Code and Agricultural Code ); 7. Early Islamisation and beginning of the Serbian migration as a consequence of Turkish penetration. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15 plus 5** | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | | **60** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |