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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | The History of the Serbs in Habsburg Monarchy | | |
| Level of study | | | | **☐**Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory **☐** Elective | | |
| Semester | | | | **☐** Autumn ☐Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Pešić D. Miroslav | | |
| Teaching mode | | | | **☐**Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Knowledge acquisition from the subject of the History of Serbian people in Habsburg Monarchy. It is also necessary to pay attention to the fight of Serbian people for the creation of a special territory where it would be possible to organize both constitutionally and politically.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Lectures:  1. The sources and literature; 2. The fight of the Serbs in Habsburg Monarchy for political-territorial autonomy (1690-1848); 3. Revolutionary movement (1848-1849); 4. The Serbs in Hungary after the break of the revolution (1849-1867); 5. Serbian church-national convocations in the area of Vojvodina, Serbia (1861-1810); 6. The cooperation of Vojvodina Serbs with the mainstream during the 1860s; 7. The ideology of Serbian national party of Svetozar Miletic; 8. Parliamentary party fight of Serbs in Vojvodina; 9. The political demands of Bosnian-Herzegovina Serbs during the uprising 1875-1878; 10. Political occasions of the coastal Serbs; 11. Economical and cultural life in Croatia and Slavonia; 12. The society, economic and social riots in Bosnia and Herzegovina; 13. National movement in Bosnia and Herzegovina; 14. The Serbs in Habsburg Monarchy according to Strossmayer idea of Yugoslavia; 15 Croatian-Serbian coalition.  Practical teaching: Practice, other forms of studying, study and research work  Practice, short essays and seminars | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **20** |
| **Practical teaching** |  | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |