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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Journalism**  **Philosophy** | | |
| Study Module (if applicable) | | | | - | | |
| Course title | | | | Psychology of Personality | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory X Elective | | |
| Semester | | | | ☐ Autumn X Spring | | |
| Year of study | | | | Third  Second | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Snežana Stojiljković, PhD, Full Professor  Kristina Ranđelović, PhD, Assistant Professor | | |
| Teaching mode | | | | X Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work X Project work X Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Purposes: Acquiring the basic knowledge about fundamental issues of personality psychology, an understanding of the main theoretical and methodological approaches to the study of personality, adoption and understanding of the concepts that describe structure, motivation and development of personality in the context of contemporary theories of personality, understanding of personality typologies and personality traits theories, deterministic and indeterministic point of view. Developing students’ competencies for applying this knowledge in the future professional work.*  *Learning outcomes: student is able to show knowledge and understanding of basic concepts and main theoretical and methodological approaches in studying of personality; capable to implement them in professional work with people.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introduction: basic issues and tasks of personality psychology. Definitions of personality. 2. Personality and related terms (temperament, character, identity, self-concept). 3. Nomothetic and idiographic approach to the study of personality. Personality assessment and measurement. 4. Typologies of personality: somatotype, temperament, extrovert-introvert, values / interests. 5. Personality traits - definition, types, general or individual? 6. Structure and development of personality (Freud, Adler, Hornay, Allport). 8. Motivation: instincts (Freud), needs (Maslow), dynamic traits (Cattell), functional autonomy of motives (Allport). 9. Human nature: reactive or proactive being? Explaining person’s functioning: Determinism/causality and in-determinism. Reductionism. 10. Humanistic psychology. Maslow: D (deficiency) and B (growth) motives, hierarchy of needs, self-actualization. Allport: Proprium and mature person. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **30** |
| **Practical teaching** | **-** | | **Oral examination** | | | **25** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |