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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | Pedagogy |
| Study Module (if applicable) | / |
| Course title | **INTRODUCTION TO THE PROFESSION OF PEDAGOGUE** |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 1 |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Jelena Ž. Maksimović |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other\*\* Lectures, exercises, individual and group consultations, discussions. In addition to the analysis of literature and discussions on specific pedagogical issues, students, through individual work and group work, write seminar papers on a given topic. |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| **The aim of the course**Developing a professional approach in the establishment and implementation of relationships with different actors and in different fields of pedagogical work.**Course Outcomes**Acquire general knowledge about the pedagogue profession; Pedagogue work areas; Criteria for determining the professional competencies of a pedagogue, the importance of analytical and research work of a pedagogue. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Contents***Theory study*Characteristics of professionalism; Pedagogy amongst the status of science and vocation; Important pedagogical competences; Types of knowledge held by the pedagogues; Fundamental pedagogical competences; Competences between the professionalization and evaluation; Communication skills of a pedagogue; What makes it difficult to communicate; Characteristics of a pedagogue; Areas of work; The importance of research of education and upbringing; Paradigms and research traditions in the study of the efficiency and quality of pedagogue’s work; Making the research project; Basics stages of research; Ethical principles of pedagogical researchers.*Practical teaching:*The exercises are performed in the form of discussions and analysis of pedagogical scientific work and professional literature. In addition to completing individual exercises, students get a topic (research problem) and work on writing a seminar paper. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written exam** | **40** |
| **Practical teaching** | **5** | **Oral exam** | **20** |
| **Teaching colloquia** | **20** | **Seminar papers** | **10** |
|  |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |