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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **PEDAGOGY** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Methodology of Educational Activities** | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 4 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | **Zoran B. Stanković** | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *This course represents a continuation and extension of the existing knowledge in the field of didactic, school pedagogy and methodical work of school pedagogue. The aim of the course is expanding, deepening and functional connection of general (didactic) and special methodological knowledge on concrete examples - the content of the curricula of Serbian language, mathematics and science and society (the world around us) in classroom teaching.* S*ummarizing of representative knowledge of didactic and methodical scientific field and practicing practical knowledge in the field of construction and flow of learning in classrooms. Through demonstration classes, observation of educational work, creating scenarios for teaching according to a thematic approach or in the class-hour system of teaching, students should create the skills and habits of contemporary performing teaching and pedagogic instructing teachers in elementary school.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Methodology of Educational Activities as well as scientific and academic discipline; The nature and possibility of educational functioning; Educational work in teaching; Specificities of educational work in teaching (pedagogical dimension); Psychological foundation of educational work in the classroom; Logical-cognitive elements of educational work in teaching; The formation of concepts in educational work in the classroom;** **External organization of educational work in teaching - the organization of classroom teaching; External organization of educational work in teaching - the goal of education and framework curriculum subjects in class teaching; Internal organization of educational work in the teaching - teaching methods; Internal organization of educational work in teaching - modern educational technology and forms of work;** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **40** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |