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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Preschool education programs | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Zorica Č. Stanisavljević Petrović | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **The objective of the course**  Introducing students to the theory of curriculum for teaching and educational work with preschool children; Adopting knowledge of the structure and the content of the teaching and educational programme for preschool children; Introducing to the Basic programmes and models that are used in practice of our preschool institutions and possibilities of their developement; Analysis and discussion of different programmes for early compensatory education;   |  | | --- | | **The result of the course**  The result of the course  Training for critical analysis and understanding of the objectives and characteristics of different types of programmes; Application of active research as a method for development and evaluation of programmes; Acquiring skills for presenting individual and group work; Training for teamwork in the process of evaluation of preschool programmes. | | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **The content of the course**  *Lectures*  Introducing students to work programmes and contents and their obligations; Programme – different approaches in defining the term; Characteristics and forms of programme for early teaching and education; Open education – the relationship with a child and a programme; Different attitudes in creating the programme: children and their needs, experts’ research; Structures and contents of the programme for teaching and education of preschool children, requirements and standards that should be met when creating the programme; The base of the programme and models that are used in our teaching and educational practice; Programmes for early compensatory education, actuality in modern conditions; Professional development of teachers - accredited programmes; Programmes of preschool education in other countries: USA, Canada, Japan; Active research, as a method of developing and evaluating the preschool programme; Evaluating of preschool teaching and educational programmes; Strategies of evaluation, the sequence of evaluation programme process and a possibility of its implementation.  *Practical teaching: Practice classes, Other forms of lectures, Student's research paper* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **20** |
| **Practical teaching** | **/** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |