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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | Pedagogy |
| Study Module (if applicable) | / |
| Course title | Preschool Pedagogy |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory☐ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 3 |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Zorica Č. Stanisavljević Petrović |
| Teaching mode | ☒Lectures ☒Group tutorials ☒ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| **The objective of the course**Understanding and developing implications of pedagogical and psychological theories in domain of preschool education; critical observing; interpretation and review of theory and practice in preschool teaching; introduction to basic terms of theory and practice in preschool teaching; developing the capability of team work, reasoned discussions, expositions and presentations. **The result of the course**Acquisition of basic knowledge of theoretical aspects of preschool pedagogy as an educational and scientific discipline, as a base of introducing the changes into preschool teaching; gaining capability of understanding and critical observing of problems in modern preschool theory and practice; the ability to perform minor active research independently in pre-school; acquisition of skills of teamwork, presentations of group and individual works in the field of preschool education; |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **The content of the course***Lectures*Preschool pedagogy as an educational and scientific discipline and its relationship with other sciences. Institutionalization of preschool education. Diversification of forms of pre-school education and family education. Public school education – an addition to family education. The openness of preschool institutions towards family, school, the local community. Theories of developing and training facilities for preschool children. Objectives, tasks and fields of education. Teaching methods for early ages – active methods. Conditions for successful education – structured environment. Socializing of children and a preschool institution. The collaboration between preschool and primary school institutions. Models of connecting of preschool and primary school institutions. Games in educating the preschool children. Partnership in education. Transforming the kindergarten into a teaching community.*Practical teaching: Practice classes, Other forms of teaching, A research paper*Contents of the course are realized during practice classes through workshops, discussions and literature and students’ papers analysis.  |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **50 Points** | **Final exam** | **50 points** |
| **Activity during lectures** | **5** | **Written examination** | **25** |
| **Practical teaching** | **10** | **Oral examination** | **25** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |