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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) | / |
| Course title | Professional Practice 2 |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory☐ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | 4 |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Bisera S. Jevtić, Jelena Ž. Maksimović, Zoran B. Stanković |
| Teaching mode | ☐Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *The objectives are: introduction to the practical aspects of pedagogical work, the current issues in our practice and the role of counselors; training students for concretization, operationalization and application of knowledge acquired in the field of Methods of educational work, Methods of work of school counsellors and Methods of work of preschool counselors in the immediate educational practice; insight into the organization of work and activities of preschool and school pedagogues, in relation to the plan and program of their work and aspects of work; training students for planning, programming and implementation of educational work of counsellors (pedagogues) in preschools institutions, primary and secondary schools.**Expected outcomes are: development of basic professional competences of counsellors required for work in preschools institutions, primary and secondary schools; practical skills for planning, programming, organization and realization of educational work of counsellors – pedagogues; relating theoretical knowledge to the direct educational practice, understanding of their interconnections and relationships and the creative relation towards the realization of their cooperation; development of professional competencies for analytical and research work in educational institutions and capacity for the implementation of established results in immediate pedagogical reality.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Understanding of the contents, the methods and the forms of realization of the program tasks of counselors – pedagogues; insight into the didactical and methodical organization of teaching activities at school and tasks of teachers in relation to the work with students, parents and other partners, in and out of school; recording, tracking, and analysis of the presence of the main activities of counselors – pedagogues, which are organized in educational institutions (in preschool institutions, primary and secondary schools); introduction to the forms of pedagogical and professional training of counselors who work in institutions of educational work; understanding the instruments (standardized and non-standardized) for monitoring the development, progress and success of children, and students; development and application of research instruments.** |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☒Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **/** | **Written examination** | **100** |
| **Practical teaching** | **/** | **Oral examination** | **/** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |