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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | | **Faculty** | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Andragogy** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 4 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Jelena S. Petrović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the course is to provide necessary knowledge from the realm of adult education, which mainly focuses on the understanding of problems of learning in adulthood and organisation of adult learning. Students are expected to gain insight into the literature dealing with these problems so as to understand them and develop the ability to deal with them independently. The course is also directed to develop the abilities of planning, developing, monitoring and evaluating the adult education programs. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Adult education as a social need; 2. The role and the importance of knowledge in the contemporary economy; 3. Andragogy as a specific scientific discipline; 4. Psychological conditions of teaching and learning in the adult age; 5. Formal, informal and non-formal education; 6. Educational needs viewed from the perspective of human needs fulfilment; 7. Nature of participation in adult education and learning; 8. Basic realms and contents of adult education; 9. Adult education system (organisation, planning, curriculum, evaluation in general, and its distinctions in Serbia); 10. Education for continuous self-education. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | **Final exam** | | | | **points** |
| **Activity during lectures** | **10** | **Written examination** | | | | **60** |
| **Practical teaching** | **10** | **Oral examination** | | | | **20** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |