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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **PEDAGOGY** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Educational Technology** | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 4 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | **Zoran B. Stanković** | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introduction to basic concepts and elements of educational technology; introduction with certain hardware and software tools for the production, distribution and presentation of multimedia projects; introduction to the use of modern educational technology in educational process.* *To qualify students to connect didactic and methodological knowledge and skills in the field of educational technology, to plan, create and present courses using educational software (via hypertext/ hypermedia model); monitor and assess the achievements of modern educational technology, creative and creatively seek and propose innovative solutions for modernization and improvement of teaching and educational practices in general.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Term and the type of technology - concept and the essence of educational technology; The relationship between didactic and teaching technology; Types settings of teaching technologies, development and pedagogical function of teaching aids; Media in teaching communication process; Taxonomy media as a tool for decision teacher; Didactic media (concept and types); Computerization of the educational process. The use of computers in education. Models of use of computers in teaching; Definition, classification, methodology of designing and evaluating educational software.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **20** |
| **Practical teaching** | **20** | | **Practical examination** | | | **40** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |