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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Pedagogy** |
| Study Module (if applicable) |  |
| Course title | **General Pedagogy** |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [x]  Obligatory [ ]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | second |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Marina Matejević |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| At the end of the course students should be qualified to explain the reasons due to which the aim of education is socially and historically conditioned; to analyze the problems of formulating the aim of education in a society in transition; to explain general problems which arise from various positions that teachers and students have within the process of education; to learn to problematize the adopted contents in order to be able to assess the problems in pedagogical reality in a critical manner. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
|  *1. System of education and its structure*  *2. Education in pre-school institutions* *3. Schools within the system of education* *4. Structure of educational activities in schools*  *5. Education within the family* *6. General principles of educational work*  *7. Methods and means of educational work* *8. Aims of education: conceptual and methodological issues* *9. Educational objectives and the concretization form of educational aims*  *10. The role of the teacher and student within the process of education* |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **50** |
| **Practical teaching** | **20** | **Oral examination** |  |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |