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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | | **Faculty** | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **History of Pedagogy I** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Jelena Petrović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The purpose of this course is to help students learn and understand basic knowledge from history of Pedagogy as a basis for building their general pedagogical culture, they need for their future professional work. They are expected to understand the interconnectedness of education and social-historical circumstances, and to be able to reconstruct the development of education as a practice, school as an institution and Pedagogy as a scientific discipline. The students are expected to recognise, name and understand basic concepts of educational theory as developed in Ancient Greek and Roman period and in Middle Ages. They are expected to describe and explain the development of school institutions in these epochs and to estimate historical-developmental value of some ideas from these epochs. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. History of Pedagogy as educational discipline and its place in the system of educational sciences; 2. Education in the countries of Old Eastern Civilisations; 3. Education in Old Greece (Sparta, Athens and ancient Greek philosophers on education); 4. Education in Ancient Rome and the ideas of Marcus Fabius Quintilianus; 5. Education in the Middle Ages, Development of the first schools and universities, Scholasticism and education; 6. Education during the Age of Renaissance; 7. Education and school during the period of Reformation; 8. Jan Amos Comenius, his life and work, educational ideas, school organisation and teaching principles; 9. John Locke and his reflections on education, influences and value of his ideas. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | **Final exam** | | | | **points** |
| **Activity during lectures** | **5** | **Written examination** | | | | **15** |
| **Practical teaching** |  | **Oral examination** | | | | **40** |
| **Teaching colloquia** | **40** | **OVERALL SUM** | | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |