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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Anglistics; Serbistics; French language and literature; Journalism; Psychology; Sociology; Philosophy; History; Pedagogy | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Russian language I (A2) | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1st semester or 3rd semester | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Dr Maja Veljkovic | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Acquiring knowledge, skills and ability to communicate in Russian in both written and spoken language in context of the planned program.  Students are qualified for independent use of Russian language, understanding and orientation in different situations, at level A2 of European language standards. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| *Theory lessons*  (Thematic units)  1. Text, phonological and phonetic similarities and differences between Russian and Serbian language; 2. Text, basic rules of pronunciation of Russian vowels in comparison with the Serbian language; 3. Text, basic rules of pronunciation of Russian consonants; 4. Text, vowels in strong position; 5. Text, vowels in a weak position; 6. Text, equation in terms of sonority; 7. Text, consonant alternation; 8. Text, vowel alternation; 9. Text, Russian orthography; 10.Text, basic rules of orthography; 11. Text, Russian accent; 12. Text, Nouns (type and number); 13. Text, category of gender in Russian language; 14. Text, category of live-inanimate (creature / object); 15.Text, category of cases in Russian language.  *Practical lessons*  Practicing receptive and productive language skills | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring, Russian language | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Practical teaching** | **15** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |