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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Philosophy** |
| Study Module (if applicable) |  |
| Course title | History of Contemporary Philosophy 1 |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [x]  Obligatory [ ]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | IV |
| Number of ECTS allocated | 7 |
| Name of lecturer/lecturers | Goran Ž. Ružić |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Objectives of the subject: Introduction into basic the concepts of contemporary philosophy (post-Hegelian philosophy, irrationalism, philosophy of life, hermeneutics) aiming at mastering basic ideas of contemporary epoch of philosophy.Achievements: the student will be able to list significant movements in contemporary continental philosophy, their representatives and characteristics; to interpret original texts in this field of study; to analyse arguments used in the texts; to compare and estimate different systems of ideas. Finally, the student will be able to connect contemporary movements with older traditions in philosophy. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Theoretical Curriculum1. Hegelian right-wing movement 2. Hegelian left-wing movement; 3. World as representation and will; 4. Will for life and pessimism; 5. Nietzsche’s Apollonian and Dionysian principle; 6. Will to power; 7. Revaluation of all the values; 8. Nietzsche’s nihilism ; 9. Bergson’s intuitionism; 10. Dilthey’s critique of the historical reason; 11. Founding spiritual sciences; 12 The history of hermeneutical differentiation and the changes of its understanding; 13. The concept of hermeneutical experience; 14. Hermeneutical circle and the problem of prejudice; 15. Linguisticity as a definition of the hermeneutical object.Practical Education:Exercises: dialogic analysis of original texts in philosophy |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **10** | **Oral examination** | **50** |
| **Seminar paper(s)** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |