|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philosophy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | History of Contemporary Philosophy 1 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | IV | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Goran Ž. Ružić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Objectives of the subject: Introduction into basic the concepts of contemporary philosophy (post-Hegelian philosophy, irrationalism, philosophy of life, hermeneutics) aiming at mastering basic ideas of contemporary epoch of philosophy.  Achievements: the student will be able to list significant movements in contemporary continental philosophy, their representatives and characteristics; to interpret original texts in this field of study; to analyse arguments used in the texts; to compare and estimate different systems of ideas. Finally, the student will be able to connect contemporary movements with older traditions in philosophy. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical Curriculum  1. Hegelian right-wing movement 2. Hegelian left-wing movement; 3. World as representation and will; 4. Will for life and pessimism; 5. Nietzsche’s Apollonian and Dionysian principle; 6. Will to power; 7. Revaluation of all the values; 8. Nietzsche’s nihilism ; 9. Bergson’s intuitionism; 10. Dilthey’s critique of the historical reason; 11. Founding spiritual sciences; 12 The history of hermeneutical differentiation and the changes of its understanding; 13. The concept of hermeneutical experience; 14. Hermeneutical circle and the problem of prejudice; 15. Linguisticity as a definition of the hermeneutical object.  Practical Education:  Exercises: dialogic analysis of original texts in philosophy | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **50** |
| **Seminar paper(s)** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |