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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philosophy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Methodology 1 | | |
| Level of study | | | | x☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x☐ Obligatory ☐ Elective | | |
| Semester | | | | x☐ Autumn ☐Spring | | |
| Year of study | | | | 4th | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Ivana Petković | | |
| Teaching mode | | | | x☐Lectures x☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work x☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Getting to insights about fundamental anthropology justification and necessity of studying discipline, which is to be connected to the position of humans in the world. To prove that the issue of method is correlated to the organization of human`s both internal and external mind set, as well as the finding out experience. Thinking about the methods is examining both theoretical and practical ways to understand the reality and its phenomena. Access to the matter is deductive: it starts with the most general and moves towards more specific terms, which is also the order of thematic units and lectures that represent the exam questions. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Humans and reality 2. The concept of truth and the theory of truth 3. Knowledge: nature, categories, elements 4. Science: characteristics, classification, relationships with other forms of knowledge – common sense, rhetoric, arts, metaphysics, theology, mythology, ideology 5. The term of methods and methodology 6. Methodology and philosophical disciplines which deal with knowledge: ontology, gnoseology, epistemology, logic 7. Brief history of methodological thinking from Pre-Socrates till 20th century. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **40** | | **Oral examination** | | | **50** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |