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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Motivation and Emotions | | |
| Level of study | | | | XBachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | X Obligatory ☐ Elective | | |
| Semester | | | | X Autumn ☐Spring | | |
| Year of study | | | | Second year of study | | |
| Number of ECTS allocated | | | | 5 (five) | | |
| Name of lecturer/lecturers | | | | Miodrag Milenović, Ph.D. | | |
| Teaching mode | | | | XLectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work X Project work ☐ Seminar  ☐Distance learning ☐ Blended learning X Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to problems from the Motivation and Emotions. Analysis of Motives and Emotions from Physiological, Behavioral and Phenomenological perspectives.  At the end of this course, expectations from students are to be able to recognize, distinguish, understand, manage and control of motives and emotions. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| ***Theoretical Study:***  1. Basic problems of the psychology of motivation and emotions; 2. The volition, instincts and motivation; 3. Reflexes;  4. Instincts; 5. Physiological principles of motivation; 6. Satisfaction and neural basis of reinforcement, Intracranial reinforcement, Neuropharmacology of reinforcement and effect of drugs; 7. Instinct theories of motivation; 8. Identifying the motives, Types of motives (for example: Sexual motivation, Achievement motivation, Power and control motivation); 9. Concept of arousal, Sensation seeking, Cognitive dissonance, The functional autonomy of motives; 10. Aggressiveness, Altruism; 11. Measuring motives, Frustration of motives (Positive and negative effects of frustration, Indirect effects of frustration); 12. Emotion: history of research, Nature and nurture, Evolutionary approach and sociobiology; 13. Physiological approach to studying emotions; 14. Cognitive approach to studying emotions; 15. Phenomenological approach to studying emotions, Emotional control and Emotional intelligence. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| XSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **20** |
| **Practical teaching** | **15** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |