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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Psychology** | | |
| Study Module (if applicable) | | | | - | | |
| Course title | | | | Theories of personality | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | X Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn X Spring | | |
| Year of study | | | | second | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Snežana Stojiljković, PhD, Full Professor  Ljubiša Zlatanović, PhD, Associate Professor  Kristina Ranđelović, PhD, Assistant Professor | | |
| Teaching mode | | | | X Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work X Project work X Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Getting to know the main theoretical directions and the prevailing paradigms in psychology of personality. Enabling student for appropriate use of conceptual inventory of the contemporary theories and taxonomies of personality. Developing students’ competencies for effective description from the perspective of a given theory. Encouraging students for interpreting the results of empirical studies from the viewpoint of certain schools and theories. Testing the hypothesis about development and maturity personality arising from certain theoretical approaches. Develop students’ ability for critical review of scientific literature and evaluation of the scientific status of the contemporary theories of personality.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Theoretical pluralism in personality psychology. 2. Freud’s psychoanalytic theory: structure, dynamics and development of personality. 3.Carl Jung’s analytical psychology. 4. Neo-Freudians: Alfred Adler, Karen Horney, Erich Fromm. 5. Humanistic psychology assumptions. Maslow’s view on personality: theory of self-actualization. 6. Kelly’s personal construct theory. 7. Gordon Allport: traits and personal dispositions. Theory of motivation. Proprium development and mature person. 8. Cattell’s taxonomy: 16 personality factor system. 9. Five-factors model of personality. 10. Eysenck’s psychobiological approach: extraversion, neuroticism, psychoticism. 11. General overview on personality theories: Dimensions of personality theories. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15+5** | | **Written examination** | | | **30** |
| **Practical teaching** | **-** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |