|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program Russian language and literature | | | | Russian language and literature | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Phonetics of Russian language | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1st semester | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Dr Violeta Dzonic | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Acquiring the necessary theoretical and practical knowledge in phonetics of Russian language, identifying similarities and differences in comparison with the phonetics of Serbian language.  Mastering basic concepts in phonetics of Russian language, linguistic terminology concerning this course and application of acquired knowledge in practice. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Subject and objectives of phonetics. Disciplines of phonetics. 2. Aspects of voice studies: physiological, linguistic, acoustic. 3. Division of sound system on vowels and consonants. 4. Articulation of Russian vowels and consonants in comparison to the Serbian language. 5. Concept of consonant softness from the acoustic and articulation point of view. 6. Relationship between letters and voices in Russian language compared to the Serbian language. 7. Phonetic transcription. Phonetic word. 8. Accent. Phonetic nature of Russian accent compared to Serbian. The place of accent in words and rhythm of the Russian word. 9. Pronunciation of unaccented vowels: reduction of first and second degree. Pronunciation of unaccented vowels in prepositions, conjunctions and particles. 10. Classification and pronunciation of Russian vowels in comparison with Serbian. 11. Voice changes in consonants. Assimilation of consonants by softness, sonority, place and manner of word formation. 12. Faucal and lateral explosion of consonants. Desonorization of consonants and simplification of consonant groups. Pronunciation of personal names and patronyms. 13. Voice changes on the boundaries between words. 14. Pronunciation of voices in the words of foreign origin. Phonetic homonyms. 15. Pronunciation of unaccented vowels [e] and [a] after soft consonants and consonants [ж] and [ш] in extensions of grammatical forms. A brief overview of Russian voice system compared to the Serbian system. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring, Russian language | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **25** |
| **Practical teaching** | **20** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **25** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |