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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Serbian Language and Literature | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Vuk Karadzic and folk literature** | | |
| Level of study | | | | ☐Bachelor☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Danijela Popović Nikolić | | |
| Teaching mode | | | | ☐Lectures☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course aims: introducing students to the activities of Vuk Stefanovic Karadzic on the collection and publication of works of folk literature and its study. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Introduction to Vuk Karadzic’s contribution to the establishment and development of the science of Serbian folk literature: the importance of his work on the establishment of Serbian folklore, the reception of Vuk's work in European and Serbian scientific and cultural circles. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **50** |
| **Practical teaching** | **20** | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |