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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Serbian Language and Literature** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | The History of the Serbian Language II | | |
| Level of study | | | | ⊠Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ⊠ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ⊠Spring | | |
| Year of study | | | | third | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Nadežda D. Jović, Jelena M. Stošić | | |
| Teaching mode | | | | ⊠Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to the processes and changes in declination and conjugation system of Serbian language in its historical development. Student is able to interpret the changes in the system of declensions and conjugations and to link facts of diachrony to synchrony linguistic phenomena. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The subject of the study of historical morphology. The development of the masculine, feminine and neuter nouns forms, as well as the plural forms of nouns. The development of forms of pronouns, adjectives and numbers. Developing forms of tenses (present, aorist, imperfect, perfect, pluperfect, future and futurexact). Development of modes forms (infinitive and supine, imperative and potential). Development of the former participle form. Today's verbal adverbs and adjectives. The development of forms of immutable words. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ⊠Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | | **30** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |