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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Introduction to Romology | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | 2nd year | | |
| Number of ECTS allocated | | | | 5 (five) | | |
| Name of lecturer/lecturers | | | | Dragan Todorović, Associate Professor, PhD | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The students will be able to do the following: 1. Define the specifics of Romology in the system of sociological disciplines. 2. Demonstrate recognition of the main features of traditional and modern Romany culture. 3. Apply Weber’s model of social stratification in the explanation of the position of the Roma as an ethnic class. 4. Explain the emancipation and integration of the Roma based on the principle of interculturalism as the policy of cultural development. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The subject matter and tasks of Romology as an interdisciplinary science (the definition of the discipline, the basic theoretical assumptions and research methods). 2. The history of the Roma. 3. The Roma in Serbia: the number of the population and regional characteristics. 4. Tradition, customs and the beliefs of Romany groups. 5. Romany holidays – Djurdjevdan, Vasilica, Bibija. 6. Rromanipe(n) – the cultural identity of the Roma. 7. Education of the Roma. 8. The Roma as an ethnic class (difficulties in the social promotion and integration of the Roma, strategies for solving the problems of the Roma). 9. The ethnic stereotypes and social distance towards the Roma. 10. Media reporting on the Roma. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Individual written work** | **20** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |