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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | Pedagogy |
| Study Module (if applicable) | / |
| Course title | School Pedagogy |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory☐ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | 3rd  |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Zorica Č. Stanisavljević Petrović |
| Teaching mode | ☒Lectures ☐Group tutorials ☐ Individual tutorials☐Laboratory work ☒ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| **The objective of the course**Understanding and adoption of theoretical knowledge and understanding of legality in the organization and functioning of schools as educational institutions. Introduction to educational and extracurricular activities of the school, the ways of their organization and the possibilities of change.**The result of the course**The development of professional competencies in the field of educational work in school. The development of critical thinking about current school issues, with the aim of testing, changing and developing the school practice. Developing skills for reasoned discussions, lectures and presentations |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| *The content of the course:**Lectures:*Introduction class, introducing students to objectives and the content of the programme, ways of its realization, organization, working methods and ways of passing the exam. School pedagogy as a scientific discipline and a school subject. Theories of school. School social system. Organization of school work and life. Constitutional components of school – a teacher. Students – workload, achievements in school, the relationship between a student and a teacher. The structure and the organization of teaching and educational activities of school. Extended and all-day care of students, educational value of school in nature. Supplementary, additional and corrective-pedagogical work. The openness of school towards the surrounding – school and society, school and the world of work, school and church. Developing the partnership between school and family. Administration and school management. School as a subject of criticism.*Practice classes:* Practice classes involve analysis, interpretation and discussion of topics from the lectures, public presentations of research papers, presentations of group projects and school practice research. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **50 Points** | **50 Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **20** |
| **Practical teaching** | **25** | **Oral examination** | **30** |
| **Teaching colloquia** | **20** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |