|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology** |
| Study Module (if applicable) |  |
| Course title | **SOCIOLOGY OF AGING** |
| Level of study | ☒Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory ☒ Elective |
| Semester  |  ☐ Autumn ☒Spring |
| Year of study  | 2nd year |
| Number of ECTS allocated | 5 (five) |
| Name of lecturer/lecturers | Lela R. Milošević Radulović |
| Teaching mode |  ☒Lectures ☒Group tutorials ☒ Individual tutorials ☐Laboratory work ☐ Project work ☒ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The goal is: Introduction to theoretical and methodological approaches in the sociology of aging and its subject of study; the phenomenon of the aging population, the needs and problems of older people; the attitude of society towards older people and the social dimensions of successful aging. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| The subject of research in sociology of aging; theories and methods in the sociology of aging;The aging population in the world and in Serbia;Older people throughout history and in contemporary society;Prejudices and stereotypes about older people; discrimination against older people; elder abuse;Gender inequalities in old age;Poverty of elderly people in Serbia;The normative framework for improving the quality of life of older people: international documents and domestic normative framework;Social protection of elderly people; retirement and financial security of older people; health protection; social services for older people;Contemporary families and care for the elderly;The role of schools and the media in the development of solidarity with older people;Social dimensions of successful aging; the quality of life of older people; active aging;Lifelong education: adult learning; possibilities and limits of learning in the third age. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **30** |
| **Seminar** | **20** | **Oral examination** | **10** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |