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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Sociology of transition of Serbian society | | |
| Level of study | | | | ☑ Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☑ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | 3rd year of undergraduate studies | | |
| Number of ECTS allocated | | | | 5 (five) | | |
| Name of lecturer/lecturers | | | | Gorana Djoric, Associate professor, PhD  Aleksandra NIkolajević, Teaching Assistant | | |
| Teaching mode | | | | ☑Lectures ☐Group tutorials ☑ Individual tutorials  ☐Laboratory work ☐ Project work ☑ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of this course is to ensure that students describe and understand main institutional and structural changes in post-socialist countries (and in Serbia in that context). The second aim is to enable students to understand how these changes came about and to identify the main actors of those changes. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course content encompasses the following topics:  1. Theories of transition as a process, 2. Development strategies and actors of transition, 3. Sociological models of analyzing transitional society, 4. Establishment and consolidation of democratic institutions in postsocialist societies, 5. Transformation of centrally-planned into market-led economy and development of capitalism in post socialist societies , 6. Specificities of social structure and dynamics in Serbia prior to 1990, 7. “Nomenclaturistic capitalism” and “trapped society” (1990-2000), 8. Phenomenon of “blocked transition” and “devastation of society”, 9. “”deblocked transformation” and “dependent modernization”, 10. Possibilities, directions and actors in transformation process of Serbian modern society. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☑Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **30** |
| **Practical teaching** | **20** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |