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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | French Language and Literature | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Lexical morphology | | |
| Level of study | | | | x Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn x Spring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Ivan Jovanović | | |
| Teaching mode | | | | x Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| To familiarize students with the theoretical and practical principles of lexical morphology in the French language. Developing the ability to use and build adequate lexical forms in spoken and written code. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Subject lexical morphology. The lexical fund of French. Borrowed and inherited words. Doublets. Latin and Gaelic fund. Greek fund. The formation of words in the French language. Affixal derivation: suffix, prefixes, parasynthetic derivatives. Morphological types of suffixes. Morphological types of prefixes. Suppletion. Lacunae and neologisms. Non-affixal derivation: conversion, shortening words (apocope, apheresis, single, slivenice). Order: formal, syntactic and semantic criteria. Morphological types of compound. Idiomatic expressions.  **Bibliographic references :**  1. Jovanović, I. (2016). *Éléments de morphologie de la langue française pour les étudiants du FLE*. Niš : Filozofski fakultet.  2. Niklas-Salminenn, A. (1997). *La lexicologie*, Paris : Armand Colin.  3. Поповић, М. (2009). *Лексичка структура француског језика: морфологија и семантика*. Београд: Завод за уџбенике и наставна средства.  4. Walter, H. (1988) : *Le français dans tous les sens*. Paris : Robert Laffont. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) x French and Serbian (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **40** |
| **Practical teaching** | **5** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |