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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **French language and literature** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Methodology of FLT 1 | | |
| Level of study | | | | x☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x☐ Obligatory ☐ Elective | | |
| Semester | | | | x☐ Autumn ☐Spring | | |
| Year of study | | | | 3rd | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Vesna Simović, PhD, Assistant Professor | | |
| Teaching mode | | | | x☐Lectures x☐Group tutorials x☐ Individual tutorials  ☐Laboratory work x☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Informing students of the subject and aims connected with language teaching methods. Students recognize basic principles of the different methodologies which featured teaching French as a foreign language and they can compare them. They are able to recognize the elements of different teaching methods used in contemporary textbooks for learning French and as well their function. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Subject and aims of French language teaching methods and their historical review. Traditional (grammar-translation) method. Direct method. Eclectic approach. Audio-oral method. SGAV method. Communicative approach. Action approach. CECR and PEL: aims, principles, subject matters, application. DELF exams. The main features of the textbook for learning French. Students apply acquired knowledge analyzing the textbooks for learning French. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other (complete course)  ☐Serbian with English mentoring x☐Serbian with other mentoring French | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **60** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |