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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **French language and literature** |
| Study Module (if applicable) |  |
| Course title | Methodology of FLT – language skills 1 |
| Level of study | x☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x☐ Elective |
| Semester  |  x☐ Autumn ☐Spring |
| Year of study  | 3rd |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant ProfessorNataša Ignjatović, MA |
| Teaching mode |  x☐Lectures x ☐Group tutorials x ☐ Individual tutorials ☐Laboratory work x☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Students accept principles of teaching French as a foreign language whose aim is to develop language skills (listening, understanding and speaking in French). They are capable of developing these skills relying on the needs of their pupils. They are capable of using and adapting actual teaching material as well as creating them by themselves, if the needs and knowledge level of their pupils require that, in order to develop their listening comprehension and speaking in French.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Methods and techniques for developing listening comprehension and speaking and the activities that can help in the process. Different teaching aids for development of understanding foreign language and performance of it. Usage and adaptation of actual teaching aids in order to develop the skills of listening comprehension and speaking. Concepting of activities for develop such skills. Evaluation. Analysis of actual textbooks. Drill of lesson performance. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring x☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **20** | **Written examination** | **50** |
| **Practical teaching** |  | **Oral examination** |  |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |