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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | History | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | General History of the Early Middle Ages | | |
| Level of study | | | | ☑Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☑ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☑ Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Jasmina D. Šaranac Stamenković | | |
| Teaching mode | | | | ☑Lectures ☑Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| To familiarise the student with the emergence, development and timeline of the medieval European and Mediterranean history from the migration period until the beginning of the Crusades. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The Late Roman Empire and its northern neighbours; 2. The 4th and 5th century migrations; 3. Barbaric states; 4. The role of the church in the migration period and the barbarian conversion; 5. The rise of Islam; 6. Francia during the Merovingians; 7. Francia during the Carolingians; 8. The break-up of the Carolingian Empire; 9. The Saracens, Vikings and Hungarians; 10. The Ottonian Empire; 11. The Cluniac Reform; 12. Germany and Italy in the 11th century – Investiture Controversy; 13. France and England in the 11th century; 14. Russia in the Early Middle Ages; 15. Colloquium.  *Practical teaching: group tutorials, other teaching modes, a research paper* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☑Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | | **70** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |