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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | History |
| Study Module (if applicable) |  |
| Course title | General History of the Late Middle Ages |
| Level of study | ☑Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☑ Obligatory☐ Elective |
| Semester  | ☑ Autumn ☐Spring |
| Year of study  | II |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Jasmina D. Šaranac Stamenković |
| Teaching mode | ☑Lectures ☑Group tutorials ☐ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| To familiarise the student with the emergence, development and timeline of the medieval European and Mediterranean history, since the beginning of the Crusades to the age of great geographical discoveries and the beginning of reformation.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. The time of pilgrimage. 2. The Crusades. 3. Heretical movements. 4. Mendicant orders. 5. Establishment of universities. 6. Germany and Italy from the 11th to 13th century: the triumph of the papacy. 7. France from the 11th to 13th century. 8. England from the 11th to 13th century. 9. Hundred Years’ War and its consequences. 10. Germany from the 13th to 15th century. 11. Italy from the 13th to 15th century. 12. Spain from the 11th to 15th century. 13. Eastern Europe from 11th to 15th century. 14. The crisis of the Western Church; 15. Colloquium.*Practical teaching: group tutorials, other teaching modes, a research paper* |
| **LANGUAGE OF INSTRUCTION** |
| ☑Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** |  | **Written examination** |  |
| **Practical teaching** |  | **Oral examination** | **70** |
| **Teaching colloquia** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |