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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Basic Academic Studies in History | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | History of the Byzantine Empire | | |
| Level of study | | | | ☑Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☑ Obligatory☐ Elective | | |
| Semester | | | | ☑ Autumn ☐Spring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Jasmina D. Šaranac Stamenković | | |
| Teaching mode | | | | ☑Lectures ☑Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| To be familiarized with the historical facts of the millennium long history of the Byzantine Empire and to set those facts in the proper historical context of medieval Europe, as well as the modern world, and to recognize the Byzantine significant influence on development of ideas, thoughts, and political stance throughout South East, Central and East Europe. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1) The beginnings of Byzantium; 2) Constantine the Great and his successors; 3) Justinian’s Restoration of the Roman Empire; 4)The 7th century challenges: the Avars, Slavs, Arabs, Bulgars; 5) The creation of the medieval Byzantine Empire: emperor Heraclius; 7) Revival during the Macedonian dynasty; 8) The pinnacle of Byzantine power: form Nicephorus Phocas to Basil II; 9) Forming of the new basis: the Komnenos Dynasty; 10) The Crusades and Latin conquest of Constantinople in 1204; 11) The Byzantine Empire in exile: the Empire of Nicaea and the Despotate of Epirus; 12) The new era challenges: the Palaeologus Dynasty; 13) The Byzantine Empire as a regional state: the relations in the 14th century Balkans; 14) The end of the Middle Ages: the fall of Constantinople in 1453 and the collapse of the Byzantine Empire; 15) The most relevant Byzantine history sources  *Practical teaching: group tutorials, short essays and term papers* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☑Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **30 + 30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |