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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | History teaching methods 2 | | |
| Level of study | | | | **☐**Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | **☐** Obligatory ☐ Elective | | |
| Semester | | | | **☐** Autumn ☐Spring | | |
| Year of study | | | | 4 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Miroslav Pešić | | |
| Teaching mode | | | | **☐**Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The expansion of theoretical and the acquisition of practical knowledge which make students able to successfully organize teaching processes in accordance with the adopted methods for class teaching, paying attention to the necessary adjustment to the specificities of teaching history in primary and high schools. The students will be able to create global (yearly) and operative (monthly) work plan on their own, as well as written preparation for each class, and then, to put in practice the acquired theoretical knowledge from teaching methods – to create and organize a history class in accordance with the basic methodical principles.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Lectures:  1. Introductory considering: introducing the content of the subject and literature to the students; 2. Chronology in history teaching; 3. History class; 4. Work planning and the preparation of the professor for a class; 5. History books and methods for their usage in teaching; 6. Epic poetry in history teaching; 7. Checking and rating the students in history teaching; 8. Factors which influence the rating; 9. Excursions and visits in history teaching; 10. Learning by solving problems in teaching; 11. The influence of the source of knowledge on students’ attitude towards history teaching; 12. History teaching and means of information; 13. The development of work habits and learning technics with students; 14. Schoolwork and homework of students; 15. Final considering.  Practical teaching (practice): making knowledge test, writing preparations, class teaching simulation. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **☐**Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **20** |
| **Practical teaching** | **10** | | **Practical exam** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |