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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  |  |
| Study Module (if applicable) |  |
| Course title | French 1 |
| Level of study | x☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x☐ Elective |
| Semester  |  x ☐ Autumn ☐Spring |
| Year of study  | 1st |
| Number of ECTS allocated |  |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant Professor |
| Teaching mode | x ☐Lectures x ☐Group tutorials x ☐ Individual tutorials ☐Laboratory work x☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Review and broadening the scope of linguistic skills level A2 and taking up the medium level B1. Students understand the information of written text and audio material (interviews, surveys, telephone calls, correspondence). They understand different kinds of text (newspaper articles, literary texts, advertisements, travel folders, instructions for use). They can speak about oneself and others, express their opinion and emotions, describe the events in everyday life, wrie short texts (invitations, messages, e-mails, letters). |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Interrogation, expressing the past (tenses, past infinitive), expressing of duration, comparison. To introduce oneself, speak about oneself and others, state one’s opinion, express wish, need, hope, fear (subjonctif), consequence. To present a problem, describe the events, state consequences, ask for information. Correspondence. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **20** |
| **Practical teaching** |  | **Oral examination** | **20** |
| **Teaching colloquia** | **25+25** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  |  |
| Study Module (if applicable) |  |
| Course title | French 2 |
| Level of study | x☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x☐ Elective |
| Semester  |  ☐ Autumn x☐Spring |
| Year of study  | 1st |
| Number of ECTS allocated |  |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant Professor |
| Teaching mode |  x☐Lectures x ☐Group tutorials x ☐ Individual tutorials ☐Laboratory work x ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Establishing linguistic skills level A2+/B1. Students can understand the pieces of information from authentic written texts and audio material, read different kinds of the texts, take part in conversation on known issues, express their emotions, speak about their plans, describe the events from the past, retell or tell their impressions about the books or films, write short texts. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Impersonal expressions, pronouns (indefinite, demonstrative, relative), adverbs, present participle, gerund, future tenses. To express intention, cause and consequence, opposition. To express interest, enthusiasm or indifference, agreement or disagreement as well as hope. To hesitate, make plans. To describe an object. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **20** |
| **Practical teaching** |  | **Oral examination** | **20** |
| **Teaching colloquia** | **25+25** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  |  |
| Study Module (if applicable) |  |
| Course title | French 3 |
| Level of study | x☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x ☐ Elective |
| Semester  |  x ☐ Autumn ☐Spring |
| Year of study  | 2nd |
| Number of ECTS allocated |  |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant Professor |
| Teaching mode | x ☐Lectures x ☐Group tutorials x☐ Individual tutorials ☐Laboratory work x☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Becoming qualified for linguistic skills level B1. Student understand the pieces of information from the authentic written and audio documents, follow argumentation on known issues, read different kind of texts, find pieces of information in the text and act or give their opinion on the base of them. He takes part in conversation, state own opinion and defend it argumentatively, tell about themselves and their experience, about subjects from personal spheres.  |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| To state causes, consequences. Give an explanation, express fear and worry. To encourage, state arguments, connect them logically or chronologically, describe personal experiences. State belonging, prohibition, obligation. Fixed expressions for time, quantity, frequency. Indirect speech. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **20** |
| **Practical teaching** |  | **Oral examination** | **20** |
| **Teaching colloquia** | **25+25** | **OVERALL SUM** | **100** |
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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  |  |
| Study Module (if applicable) |  |
| Course title | French 4 |
| Level of study | x☐Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory x ☐ Elective |
| Semester  |  ☐ Autumn x ☐Spring |
| Year of study  | 2nd |
| Number of ECTS allocated |  |
| Name of lecturer/lecturers | Vesna Simović, PhD, Assistant Professor |
| Teaching mode | x ☐Lectures x ☐Group tutorials x ☐ Individual tutorials ☐Laboratory work x ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Acquirement of linguistic skills level B1. Student understand the pieces of information from the authentic written and audio documents, follow argumentation on known issues, read different kinds of texts. They can take part in conversation and discuss actual matters of everyday life and support their opinion. They can express their opinion about the books they have read, about the films they have seen or discuss the themes they are interested in. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Double negation. To express pleasure or discontent in a written form, declare their own taste (food, music, film, past tenses). Express continuing, anteriority (in the past and future), subjonctif, condition, opposition, intention. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring French |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** | **20** |
| **Practical teaching** |  | **Oral examination** | **20** |
| **Teaching colloquia** | **25+25** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |