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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **INTRODUCTION TO THE PROFESSION OF PEDAGOGUE** | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Jelena Ž. Maksimović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other\*  \* Lectures, exercises, individual and group consultations, discussions. In addition to the analysis of literature and discussions on specific pedagogical issues, students, through individual work and group work, write seminar papers on a given topic. | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **The aim of the course**  Developing a professional approach in the establishment and implementation of relationships with different actors and in different fields of pedagogical work.  **Course Outcomes**  Acquire general knowledge about the pedagogue profession; Pedagogue work areas; Criteria for determining the professional competencies of a pedagogue, the importance of analytical and research work of a pedagogue. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Contents**  *Theory study*  Characteristics of professionalism; Pedagogy amongst the status of science and vocation; Important pedagogical competences; Types of knowledge held by the pedagogues; Fundamental pedagogical competences; Competences between the professionalization and evaluation; Communication skills of a pedagogue; What makes it difficult to communicate; Characteristics of a pedagogue; Areas of work; The importance of research of education and upbringing; Paradigms and research traditions in the study of the efficiency and quality of pedagogue’s work; Making the research project; Basics stages of research; Ethical principles of pedagogical researchers.  *Practical teaching:*  The exercises are performed in the form of discussions and analysis of pedagogical scientific work and professional literature. In addition to completing individual exercises, students get a topic (research problem) and work on writing a seminar paper. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written exam** | | | **40** |
| **Practical teaching** | **5** | | **Oral exam** | | | **20** |
| **Teaching colloquia** | **20** | | **Seminar papers** | | | **10** |
|  |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |