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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Pedagogy of parenting | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | Fourth | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Marina Matejević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *After completing the course, the student should: Interpret connect and discuss parenting as a socio-cultural phenomenon. It reconstructs the influence of the functionality of the family system on the functioning of the parent subsystem. Analyzes and interprets the characteristics of parenting as a development process. It distinguishes the dimensions of the parents' parenting style and their implications in relation to the parent's educational procedures and the outcome of the child's development. It differentiates the dimensions of the parents' parenting style and their implications in relation to the parent's educational procedures. It evaluates parents 'educational procedures in relation to parents' values and formulated goals of upbringing.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **1 Parenthood as a socio-cultural phenomenon.**  **2 Maternity as a cultural pattern of Serbs.**  **3 The process of parenting and formation**  **4 Parental Development through Parenting**  **5 Parental subsystem in the family system.**  **6 An experience of parenting.**  **7 Maternity and paternity - roles and feelings**  **8 Parental values and upbringing.**  **9 Different theoretical approaches to parents' parenting style.**  **10 Parental acceptance-rejection.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **50** |
| **Practical teaching** | **20** | | **Oral examination** | | |  |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |