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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Professional Practice 1 | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Zorica Č. Stanisavljević Petrović, Marina D. Matejević, Marija M. Jovanović | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The objectives are: Training students for concretization, operationalization and implementation of knowledge acquired in the field of School, Preschool, Family pedagogy and Didactics in the immediate educational practice; understanding of the structure, content and organization of educational institutions and school counselors work in the immediate educational practice; introduction to the organization of classes, methods and forms of teaching and teachers' knowledge and skills necessary for teaching; training students for planning and programming, and the organization of educational work in preschools, primary and secondary schools and social welfare institutions. Expected outcomes are: development of basic professional competencies of pedagogues as counselors in various educational and social welfare institutions; practical skills for planning, programming, monitoring and evaluation of educational work; development of professional competencies for analytical and research work in educational institutions; adoption of basic didactic and methodological procedures and utilization of modern methods and forms of teaching.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **- Introduction to the general organization of the life and work in the educational institutions: preschools, primary and secondary schools and of social welfare institutions;**  **- Understanding the contents, the methods and the forms of realization of the program tasks of educational and social welfare institutions;**  **- Introduction to the professional competences and practice of pedagogues – analytical research, pedagogical and instructive work, pedagogical documentation keeping.**  **- Recording, tracking, presence and the analysis of the of basic activities that are organized in educational institutions (preschools, primary and secondary schools and social welfare institutions);**  **- Introduction to the forms of educational and vocational training in the institutions of educational work;** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **100** |
| **Practical teaching** | **/** | | **Oral examination** | | | **/** |
| **Teaching colloquia** | **/** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |